



UNIVERSITY of WISCONSIN
GREEN BAY

Social Work | 2017-2018 Assessment Report

1. Please give a brief overview of the assessment data you collected this year.

The MSW Program collected end-of-year field practicum grades for all MSW students. The field grades were an assessment of the following ten competencies/learning outcomes required by the Council on Social Work Education (CSWE):

1. Professional Self: Identify as a professional social worker and conduct oneself accordingly.
2. Standards and Ethics: Apply social work ethical principles to guide professional practice.
3. Critical Thinking: Apply critical thinking to inform and communicate professional judgments.
4. Diversity: Engage diversity and difference in practice.
5. Social Justice: Advance human rights and social and economic justice.
6. Research: Engage in research-informed practice and practice-informed research.
7. Interdisciplinary Knowledge: Apply knowledge of human behavior and the social environment.
8. Social Policy: Engage in policy practice to advance social and economic well-being and to deliver effective social work services.
9. Service Delivery: Respond to contexts that shape practice.
10. Change Process: Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.

The following table reflects this data:

2017-2018 MSW Student Learning Outcomes	Field Grades-Foundation Students Benchmark: Earn 83% on mastery of competencies field grade		Field Grades-Advanced Students Benchmark: Earn 83% on mastery of competencies portion of field grade	
	Average Score	Percentage of Students Achieving Benchmark	Average Score	Percentage of Students Achieving Benchmark
1. Professional Self: Identify as a professional social worker and conduct oneself accordingly	95	96	96	91
2. Standards and Ethics: Apply social work ethical principles to guide professional practice	94	96	92	98

3. Critical Thinking: Apply critical thinking to inform and communicate professional judgments	93	96	93	96
4. Diversity: Engage diversity and difference in practice	94	96	94	100
5. Social Justice: Advance human rights and social and economic justice	94	93	94	100
6. Research: Engage in research-informed practice and practice-informed research	94	100	94	100
7. Interdisciplinary Knowledge: Apply knowledge of human behavior and the social environment	92	93	94	100
8. Social Policy: Engage in policy practice to advance social and economic well-being and to deliver effective social work services	93	89	94	100
9. Service Delivery: Respond to contexts that shape practice	93	96	96	100
10. Change Process: Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities	94	100	94	98

2. How will you use what you've learned from the data that was collected?

The data collected in 2017-2018 has little relevance going forward as CSWE has announced new competencies for all accredited social work programs. The MSW Program will implement the new competencies in summer of 2018 and begin collecting data using a revised assessment plan based on the nine new competencies/learning outcomes.